

## Gooding Jt District #231

Gooding County

507 Idaho St, Gooding, ID 83330

Phone: (208) 934-4321 Fax: (208) 934-4403

Theodore Stearns, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	1,255	Special Education:	
Average Daily Attendance.....	1,194	Special Education Students.....	162
State Ranking Per ADA.....	49	Gifted and Talented Students...	76
Number of Schools (sites):		Number of LEP Students**.....	179
Elementary.....	1	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	719
Number of Accredited Schools:		Free and Reduced Meals.....	407
Approved.....	4	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	498
High School Diplomas Regular....	69	Contracted Operation	
Other Completions* .....	0		
Graduation Completion Rate...	71%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Like all schools in Idaho, we are moving forward towards implementing and aligning our district curriculums. We are anxious to know the reporting that will be required by the SDE and how we fit into the picture. The big question is: How do we acquire the technology to be compatible and how do we pay for it.

We have been working between buildings to determine how to best identify the subpopulations resident within our system and how we can help each group to make proficient. A larger effort is being made with our Hispanic parents trying to help them understand our standards movement. We are looking at what we can do to reduce the dropout rate in our schools.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

#### Improve Reading Scores

Our IRI scores continue to show improved reading skills at all grade levels. Each grade level showed fewer students in Level 1 in the spring sessions than was shown in spring '02. We are into the second year of utilizing a new textbook series, which we purchased through our Reading First grant money. A lot of in service instruction came with this grant and now, all teachers have the same background and collaboration is occurring in solving student problems.

#### 21<sup>st</sup> Century Grant Implementation

We are into the third year of this grant which provides for before school and after school programs. We are making this an academically oriented program and attendance seems to be waning. Students aren't as interested in attending if their time is not "fun and games" but oriented towards academic achievement.

#### Implementation of Achievement Standards

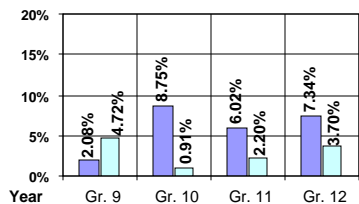
Our core curriculum leaders have made good progress in finalizing and publishing aligned curriculum (district to state) from kindergarten through twelfth grade in Language Arts, Math, and Social Studies. One Friday afternoon per month is dedicated to grade level/subject-matter meetings so all staff is understanding and using materials necessary to achieve the "critical learnings"

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	39.15%	38.28%	77.43%
Black	0.08%	0.00%	0.08%
Hispanic	10.53%	11.32%	21.85%
Nat. Amer.	0.16%	0.08%	0.24%
Asian	0.08%	0.32%	0.40%
Total	50.00%	50.00%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	2	1	2	3
02-03	5	1	2	3

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$819,684	12.98%	\$1,508,606	16.58%
Other Sources	54,543	0.86%	252,881	2.78%
State	5,421,522	85.83%	5,599,140	61.53%
Federal	20,837	0.33%	1,738,515	19.11%
<b>Total</b>	<b>\$6,316,586</b>	<b>100.00%</b>	<b>\$9,099,142</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$356,136
Lottery Revenues.....	\$47,212
Technology Grant.....	\$49,183

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$3,958,246	65.57%		
M & O Support Services	2,056,594	34.07%		
M & O Other	21,894	0.36%		
<b>Total M &amp; O</b>	<b>\$6,036,734</b>	<b>100.00%</b>	<b>\$5,058</b>	<b>95</b>
<b>Total All Funds</b>	<b>\$8,802,614</b>	<b>100.00%</b>	<b>\$7,375</b>	<b>75</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$269,083,649	\$225,363	65
Total General M & O Levies	0.002827764		62
Total District Levies	0.005388225		66

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	34.10	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	39.20	15	Highest Salary on Schedule	\$46,712
Administrators	6.60	181	Average Elementary Teacher's Salary	\$37,648 70
Other Certified Staff	8.30	144	Average Secondary Teacher's Salary	\$36,538 96
Total Certified Staff	88.20	14	Superintendent's Salary	\$75,000 66
Total Non-Certified Staff	41.10	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

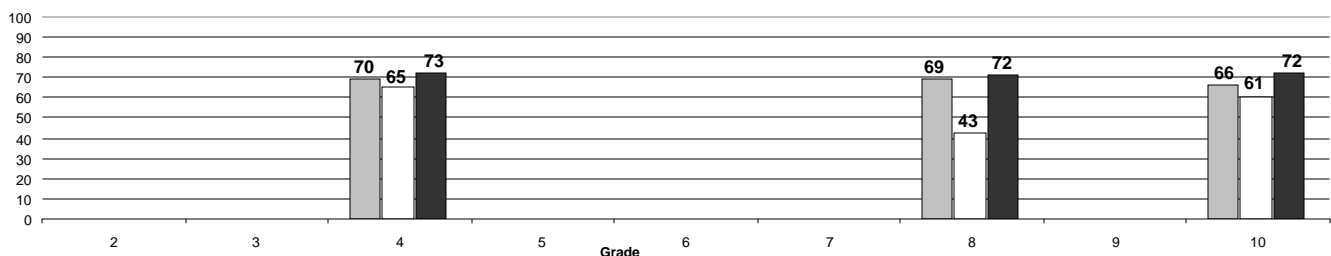


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

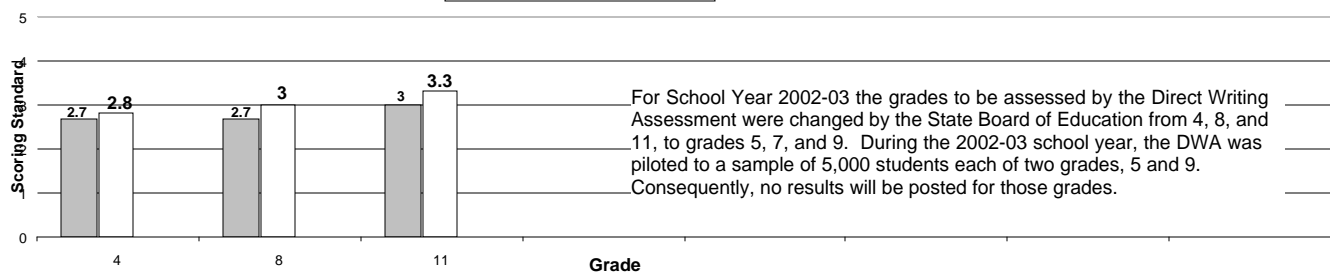
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

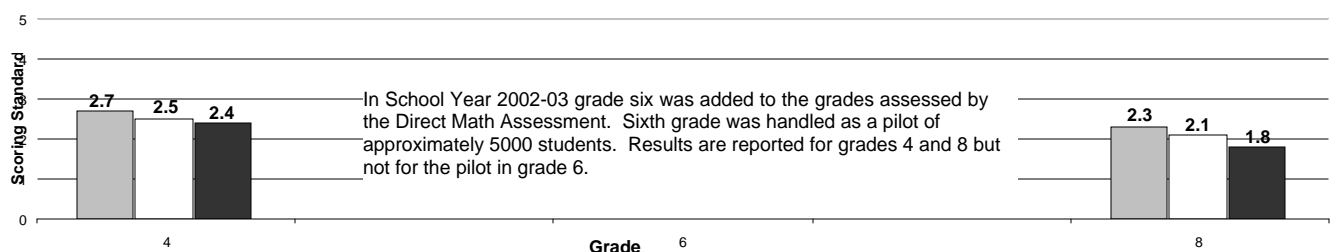
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal